

# WRITTEN INTERVIEW level 3 – DAP TOOL

## Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> <li>• Content is accurate and thorough in detail.</li> <li>• Product shows complex understanding and manipulation of content.</li> <li>• Product shows deep probing of content.</li> <li>• Organization is best suited to the product.</li> </ul>	<p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p>
PRESENTATION PURPOSE/ AUDIENCE/SETTING	<ul style="list-style-type: none"> <li>• The purpose of the interview is woven throughout each exchange. The interviewee is an expert on the topic. The setting purposefully exudes comfort and established rapport.</li> </ul>	<p>0 1 2 3 4 5 6</p>
QUESTIONS	<ul style="list-style-type: none"> <li>• <u>Original</u>: Questions are exact, probing, open-ended, and grammatically correct. They skillfully cover all main aspects of the topic.</li> <li>• <u>Follow-up</u>: Follow-up questions are insightful, probing, pointed, and grammatically correct.</li> <li>• <u>Technique</u>: The interviewer naturally puts the interviewee at ease through demeanor, active listening, and clarification.</li> </ul>	<p>0 1 2 3 4 5 6</p>
FORMAT	<ul style="list-style-type: none"> <li>• <u>Transcript</u>: The transcript perfectly mirrors the interview and dialogue form. Any derivations are purposeful and fully explained.</li> </ul>	<p>0 1 2 3 4 5 6</p>
CREATIVITY	<ul style="list-style-type: none"> <li>• Individual insight is originally expressed in relation to the content.</li> <li>• Individual spark is originally expressed in relation to the presentation.</li> </ul>	<p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p>
REFLECTION	<ul style="list-style-type: none"> <li>• Insightful reflection on the learning of the content through product development is expressed.</li> <li>• Insightful reflection on what the student learned about self as a learner is expressed.</li> </ul>	<p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p>

Comments: \_\_\_\_\_

### Meaning of Scale:

- 6 –PROFESSIONAL LEVEL: level expected from a professional in the content area
- 5 –ADVANCED LEVEL: level exceeds expectations of the standard
- 4 –PROFICIENT LEVEL: level expected for meeting the standard
- 3 –PROGRESSING LEVEL: level demonstrates movement toward the standard
- 2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard
- 1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard
- 0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in