

SERVICE LEARNING – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> Content is accurate and thorough in detail. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Product shows complex understanding and manipulation of content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Product shows deep probing of content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Organization is best suited to the product. 	0 1 2 3 4 5 6
PRESENTATION		
Problem Solving	<ul style="list-style-type: none"> Problem identified merits intervention. Community addressed acknowledges the necessity of intervention to solve the problem. 	0 1 2 3 4 5 6
Plan	<ul style="list-style-type: none"> Appropriate, reachable goals are expressed in measurable terms. Resources are utilized to fullest extent. All services relate directly to meeting goals. Plan is implemented in an efficient, courteous manner. 	0 1 2 3 4 5 6
Evidence of Making a Difference	<ul style="list-style-type: none"> Concrete proof attests that goals have been reached and identified problem has been addressed. Quality of life for the community addressed has been greatly improved. 	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> Individual insight is originally expressed in relation to the content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Individual spark is originally expressed in relation to the presentation. 	0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> Insightful reflection on the learning of leadership skills and content is expressed by answering this question: What did you learn about leadership and leadership development from this experience? 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Insightful reflection on what the student learned about self as a leader is expressed by answering this question: What did you learn about yourself as a leader from this experience? 	0 1 2 3 4 5 6

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in