

SERVICE LEARNING level 2 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> Content is accurate. Content has depth and complexity of thought. Content is organized. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6 0 1 2 3 4 5 6
PRESENTATION		
PROBLEM SOLVING	<ul style="list-style-type: none"> The identified problem is real world and needs addressing. The community agrees that it needs addressing and that help is needed to make it happen. 	0 1 2 3 4 5 6
PLAN	<ul style="list-style-type: none"> The plan is broken down into practical, realistic goals with outcomes that can be measured. Resources are identified and used. Each aspect of the plan relates to one of the goals and each goal relates to solving the problem. Plan is implemented in a respectful and efficient way. 	0 1 2 3 4 5 6
EVIDENCE OF MAKING A DIFFERENCE	<ul style="list-style-type: none"> Proof exists that the goals were reached and that the problem has been addressed in a satisfactory way. The community agrees. 	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> Individual insight is expressed in relation to the content. Individual spark is expressed in relation to the presentation. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> Reflection on the learning of the content through product development is apparent. Reflection on what the student learned about self as a learner is apparent. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in