

RECORDED INTERVIEW level 3 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

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| CONTENT | <ul style="list-style-type: none"> Content is accurate and thorough in detail. Product shows complex understanding and manipulation of content. Product shows deep probing of content. Organization is best suited to the product. | <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> |
| PRESENTATION PURPOSE/ AUDIENCE/SETTING | <ul style="list-style-type: none"> The purpose of the interview is woven throughout each exchange. The interviewee is an expert on the topic. The setting purposefully exudes comfort and established rapport. | <p>0 1 2 3 4 5 6</p> |
| QUESTIONS | <ul style="list-style-type: none"> <u>Original</u>: Questions are exact, probing, open-ended, and grammatically correct. They skillfully cover all main aspects of the topic. <u>Follow-up</u>: Follow-up questions are insightful, probing, pointed, and grammatically correct. <u>Technique</u>: The interviewer naturally puts the interviewee at ease through demeanor, active listening, and clarification. | <p>0 1 2 3 4 5 6</p> |
| FORMAT | <ul style="list-style-type: none"> <u>Video or Audio Recording</u>: The recording is clear and well recorded. The interviewer's tone purposefully builds a comfortable rapport. Nonverbal language is deliberate and encouraging. | <p>0 1 2 3 4 5 6</p> |
| CREATIVITY | <ul style="list-style-type: none"> Individual insight is originally expressed in relation to the content. Individual spark is originally expressed in relation to the presentation. | <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> |
| REFLECTION | <ul style="list-style-type: none"> Insightful reflection on the learning of the content through product development is expressed. Insightful reflection on what the student learned about self as a learner is expressed. | <p>0 1 2 3 4 5 6</p> <p>0 1 2 3 4 5 6</p> |

Comments: _____

Meaning of Scale:

- 6 –PROFESSIONAL LEVEL: level expected from a professional in the content area
- 5 –ADVANCED LEVEL: level exceeds expectations of the standard
- 4 –PROFICIENT LEVEL: level expected for meeting the standard
- 3 –PROGRESSING LEVEL: level demonstrates movement toward the standard
- 2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard
- 1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard
- 0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in