

POWERPOINT level 3 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> Content is accurate and thorough in detail. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Product shows complex understanding and manipulation of content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Product shows deep probing of content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Organization is best suited to the product. 	0 1 2 3 4 5 6
PRESENTATION		
TEXT	<ul style="list-style-type: none"> Title reflects purpose. Text highlights most important concepts in clear, concise manner with careful thought given to amount and type of information on each slide. 	0 1 2 3 4 5 6
GRAPHICS	<ul style="list-style-type: none"> Graphics (illustrations, photos, videos, etc.) enhance meaning. Thoughtful manipulation of color, layout, and font to reflect purpose. 	0 1 2 3 4 5 6
SLIDES	<ul style="list-style-type: none"> The continuity of the slides (font, color, background, movement, sound, and special effects) enhances the meaning. Slide show engages the audience through its graphics, text, appearance, movement, sounds, and special effects. 	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> Individual insight is originally expressed in relation to the content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Individual spark is originally expressed in relation to the presentation. 	0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> Insightful reflection on the learning of the content through product development is expressed. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> Insightful reflection on what the student learned about self as a learner is expressed. 	0 1 2 3 4 5 6

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in