

# POSTER level 2 – DAP TOOL

## Developing and Assessing Product Tool (DAP Tool)

|              |   |               |
|--------------|---|---------------|
| CONTENT      | <ul style="list-style-type: none"> <li>Content is accurate.</li> </ul>  | 0 1 2 3 4 5 6 |
|              | <ul style="list-style-type: none"> <li>Content has depth and complexity of thought.</li> </ul>  | 0 1 2 3 4 5 6 |
|              | <ul style="list-style-type: none"> <li>Content is organized.</li> </ul>   | 0 1 2 3 4 5 6 |
| PRESENTATION |   |               |
| TEXT         | <ul style="list-style-type: none"> <li>Title enhances the poster's purpose and is well placed. Text highlights most important concepts in topic.</li> </ul>   | 0 1 2 3 4 5 6 |
| GRAPHICS     | <ul style="list-style-type: none"> <li>Graphics (illustrations, photos, etc.) add information to the topic and are appropriate for the topic.</li> </ul>  | 0 1 2 3 4 5 6 |
| LAYOUT       | <ul style="list-style-type: none"> <li>Layout design clearly emphasizes graphics in an organized and attractive manner. Text is placed so that it clearly describes/explains each graphic.</li> </ul> | 0 1 2 3 4 5 6 |
| CREATIVITY   | <ul style="list-style-type: none"> <li>Individual insight is expressed in relation to the content.</li> </ul>   | 0 1 2 3 4 5 6 |
|              | <ul style="list-style-type: none"> <li>Individual spark is expressed in relation to the presentation.</li> </ul>  | 0 1 2 3 4 5 6 |
| REFLECTION   | <ul style="list-style-type: none"> <li>Reflection on the learning of the content through product development is apparent.</li> </ul>  | 0 1 2 3 4 5 6 |
|              | <ul style="list-style-type: none"> <li>Reflection on what the student learned about self as a learner is apparent.</li> </ul>   | 0 1 2 3 4 5 6 |

Comments: \_\_\_\_\_

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### Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in