

PAMPHLET level 3 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> • Content is accurate and thorough in detail. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> • Product shows complex understanding and manipulation of content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> • Product shows deep probing of content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> • Organization is best suited to the product. 	0 1 2 3 4 5 6
PRESENTATION		
TEXT	<ul style="list-style-type: none"> • Title reflects purpose. Text highlights most important concepts in clear, concise manner. 	0 1 2 3 4 5 6
GRAPHICS	<ul style="list-style-type: none"> • Graphics (illustrations, photos, etc.) enhance meaning. 	0 1 2 3 4 5 6
LAYOUT	<ul style="list-style-type: none"> • Thoughtful manipulation of color, layout, and font reflects purpose. Multifold design enhances readability and meaning. It is pleasing to the eye. 	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> • Individual insight is originally expressed in relation to the content. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> • Individual spark is originally expressed in relation to the presentation. 	0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> • Insightful reflection on the learning of the content through product development is expressed. 	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> • Insightful reflection on what the student learned about self as a learner is expressed. 	0 1 2 3 4 5 6

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in