

PAMPHLET level 2 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> • Accuracy • Organization 	1 2 3 4 5 6 1 2 3 4 5 6
PRESENTATION		
TEXT	<ul style="list-style-type: none"> • Title enhances the pamphlet. Text highlights most important concepts in topic. 	1 2 3 4 5 6
GRAPHICS	<ul style="list-style-type: none"> • Graphics (illustrations, photos, etc.) add information to the topic. 	1 2 3 4 5 6
LAYOUT	<ul style="list-style-type: none"> • Layout design is organized and attractive. Multifold design showcases graphics and text. It is pleasing to the eye. 	1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> • Expression of individual insight in relation to the content • Expression of individual spark in relation to the presentation 	1 2 3 4 5 6 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> • Reflection on the learning of the content through product development • Reflection on what the student learned about self as a learner through product development 	1 2 3 4 5 6 1 2 3 4 5 6

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in