

# MONOLOGUE level 3 – DAP TOOL

## Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> <li>Content is accurate and thorough in detail.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Product shows complex understanding and manipulation of content.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Product shows deep probing of content.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Organization is best suited to the product.</li> </ul>	0 1 2 3 4 5 6
PRESENTATION	SCRIPT <ul style="list-style-type: none"> <li>Script flows, moving easily from beginning to the body and to the ending, plus the diction and syntax enhance the audience's understanding.</li> </ul>	0 1 2 3 4 5 6
CHARACTERIZATION	<ul style="list-style-type: none"> <li>The speaker maintains persona throughout performance.</li> </ul>	0 1 2 3 4 5 6
VOICE	<ul style="list-style-type: none"> <li>Voice effectively uses inflection, varies pace, and employs pauses to enhance performance and improve meaning.</li> </ul>	0 1 2 3 4 5 6
GESTURES	<ul style="list-style-type: none"> <li>Gestures, including body language, enhance the performance and improve meaning.</li> </ul>	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> <li>Individual insight is originally expressed in relation to the content.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Individual spark is originally expressed in relation to the presentation.</li> </ul>	0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> <li>Insightful reflection on the learning of the content through product development is expressed.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Insightful reflection on what the student learned about self as a learner is expressed.</li> </ul>	0 1 2 3 4 5 6

Comments: \_\_\_\_\_

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### Meaning of Scale:

- 6 –PROFESSIONAL LEVEL: level expected from a professional in the content area
- 5 –ADVANCED LEVEL: level exceeds expectations of the standard
- 4 –PROFICIENT LEVEL: level expected for meeting the standard
- 3 –PROGRESSING LEVEL: level demonstrates movement toward the standard
- 2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard
- 1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard
- 0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in