

MODEL level 1 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

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|----------------|--|---------------|
| CONTENT | <ul style="list-style-type: none"> Is the content correct and complete? | 0 1 2 3 4 5 6 |
| | <ul style="list-style-type: none"> Has the content been thought about in a way that goes beyond a surface understanding? | 0 1 2 3 4 5 6 |
| | <ul style="list-style-type: none"> Is the content put together in such a way that people understand it? | 0 1 2 3 4 5 6 |
| PRESENTATION | | |
| REPRESENTATION | <ul style="list-style-type: none"> Does the model look like what it is? Is it a clear representation? | 0 1 2 3 4 5 6 |
| CONSTRUCTION | <ul style="list-style-type: none"> Does the construction make the model stable? Are the materials appropriate for the construction? | 0 1 2 3 4 5 6 |
| LABELS | <ul style="list-style-type: none"> Are the labels clear? | 0 1 2 3 4 5 6 |
| CREATIVITY | <ul style="list-style-type: none"> Is the content seen in a new way? | 0 1 2 3 4 5 6 |
| | <ul style="list-style-type: none"> Is the presentation done in a new way? | 0 1 2 3 4 5 6 |
| REFLECTION | <ul style="list-style-type: none"> What did you learn about the content as you completed this product? | 0 1 2 3 4 5 6 |
| | <ul style="list-style-type: none"> What did you learn about yourself as a learner by creating this product? | 0 1 2 3 4 5 6 |

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in