

LIVE INTERVIEW -- INTERVIEWER level 3 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> Content is accurate and thorough in detail. 	0 1 2 3 4 5 6	
	<ul style="list-style-type: none"> Product shows complex understanding and manipulation of content. 	0 1 2 3 4 5 6	
	<ul style="list-style-type: none"> Product shows deep probing of content. 	0 1 2 3 4 5 6	
	<ul style="list-style-type: none"> Organization is best suited to the product. 	0 1 2 3 4 5 6	
PRESENTATION	PURPOSE/ AUDIENCE/SETTNG	<ul style="list-style-type: none"> The purpose of the interview is woven throughout each exchange. The interviewee is an expert on the topic. The setting purposefully exudes comfort and establishes rapport. 	0 1 2 3 4 5 6
	QUESTIONS	<ul style="list-style-type: none"> <u>Original:</u> Questions are exact, probing, open-ended, and grammatically correct. They skillfully cover all main aspects of the topic. <u>Follow-up:</u> Follow-up questions are insightful, probing, pointed, and grammatically correct. 	0 1 2 3 4 5 6
	FORMAT	<ul style="list-style-type: none"> The interviewer naturally puts the interviewee at ease through demeanor, active listening, and clarification. 	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> Individual insight is originally expressed in relation to the content. 	0 1 2 3 4 5 6	
	<ul style="list-style-type: none"> Individual spark is originally expressed in relation to the presentation. 	0 1 2 3 4 5 6	
REFLECTION	<ul style="list-style-type: none"> Insightful reflection on the learning of the content through product development is expressed. 	0 1 2 3 4 5 6	
	<ul style="list-style-type: none"> Insightful reflection on what the student learned about self as a learner is expressed. 	0 1 2 3 4 5 6	

Comments: _____

Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in