

# **LIVE INTERVIEW -- INTERVIEWEE level 2 – DAP TOOL**

## Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> <li>Content is accurate.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Content has depth and complexity of thought.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Content is organized.</li> </ul>	0 1 2 3 4 5 6
PRESENTATION		
PREPARATION	<ul style="list-style-type: none"> <li>Topic has been well researched.</li> </ul>	0 1 2 3 4 5 6
ANSWERS	<ul style="list-style-type: none"> <li>Strong, accurate answers are given to each question. The interviewee asked for clarification when needed.</li> </ul>	0 1 2 3 4 5 6
TECHNIQUE	<ul style="list-style-type: none"> <li>Active listening skills are used. Gestures and facial expressions indicate deep interest and enthusiasm. The voice is strong and confident, the tone positive.</li> </ul>	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> <li>Individual insight is expressed in relation to the content.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Individual spark is expressed in relation to the presentation.</li> </ul>	0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> <li>Reflection on the learning of the content through product development is apparent.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Reflection on what the student learned about self as a learner is apparent.</li> </ul>	0 1 2 3 4 5 6

Comments: \_\_\_\_\_

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### Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in