

# DIORAMA level 2 – DAP TOOL

## Developing and Assessing Product Tool (DAP Tool)

CONTENT	<ul style="list-style-type: none"> <li>Content is accurate.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Content has depth and complexity of thought.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Content is organized.</li> </ul>	0 1 2 3 4 5 6
PRESENTATION		
REPRESENTATION	<ul style="list-style-type: none"> <li>The diorama makes the viewers see the purpose clearly (whether realistic or symbolic.)</li> </ul>	0 1 2 3 4 5 6
CONSTRUCTION	<ul style="list-style-type: none"> <li>The diorama is built to scale. It is constructed with detail. Materials/mediums enhance its meaning. There is balance and proportion in the 3-D representation. The items used are balanced.</li> </ul>	0 1 2 3 4 5 6
LABELS	<ul style="list-style-type: none"> <li>Labels are clear and pertinent.</li> </ul>	0 1 2 3 4 5 6
EXPLANATION	<ul style="list-style-type: none"> <li>A written or oral explanation fully explains how the representation and construction of the diorama addresses the assignment.</li> </ul>	0 1 2 3 4 5 6
CREATIVITY	<ul style="list-style-type: none"> <li>Individual insight is expressed in relation to the content.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Individual spark is expressed in relation to the presentation.</li> </ul>	0 1 2 3 4 5 6
REFLECTION	<ul style="list-style-type: none"> <li>Reflection on the learning of the content through product development is apparent.</li> </ul>	0 1 2 3 4 5 6
	<ul style="list-style-type: none"> <li>Reflection on what the student learned about self as a learner is apparent.</li> </ul>	0 1 2 3 4 5 6

Comments: \_\_\_\_\_

\_\_\_\_\_

### Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in