

# DIORAMA level 1 – DAP TOOL

## Developing and Assessing Product Tool (DAP Tool)

|                |   |               |
|----------------|---|---------------|
| CONTENT        | <ul style="list-style-type: none"> <li>Is the content correct and complete?</li> </ul>  | 0 1 2 3 4 5 6 |
|                | <ul style="list-style-type: none"> <li>Has the content been thought about in a way that goes beyond a surface understanding?</li> </ul>               | 0 1 2 3 4 5 6 |
|                | <ul style="list-style-type: none"> <li>Is the content put together in such a way that people understand it?</li> </ul>                                | 0 1 2 3 4 5 6 |
| PRESENTATION   |   |               |
| REPRESENTATION | <ul style="list-style-type: none"> <li>Does the diorama look like what it is? Is it a clear representation? Does it have detail?</li> </ul>           | 0 1 2 3 4 5 6 |
| CONSTRUCTION   | <ul style="list-style-type: none"> <li>Is the diorama sturdy? Are all sides of the inner area used? Are the items in the diorama balanced?</li> </ul> | 0 1 2 3 4 5 6 |
| LABELS         | <ul style="list-style-type: none"> <li>Are the labels clear?</li> </ul>   | 0 1 2 3 4 5 6 |
| EXPLANATION    | <ul style="list-style-type: none"> <li>Is there a clear explanation of how items in the diorama relate to the assignment?</li> </ul>                  | 0 1 2 3 4 5 6 |
| CREATIVITY     | <ul style="list-style-type: none"> <li>Is the content seen in a new way?</li> </ul>   | 0 1 2 3 4 5 6 |
|                | <ul style="list-style-type: none"> <li>Is the presentation done in a new way?</li> </ul>  | 0 1 2 3 4 5 6 |
| REFLECTION     | <ul style="list-style-type: none"> <li>What did you learn about the content as you completed this product?</li> </ul>                                 | 0 1 2 3 4 5 6 |
|                | <ul style="list-style-type: none"> <li>What did you learn about yourself as a learner by creating this product?</li> </ul>                            | 0 1 2 3 4 5 6 |

Comments: \_\_\_\_\_

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### Meaning of Scale:

6 –PROFESSIONAL LEVEL: level expected from a professional in the content area

5 –ADVANCED LEVEL: level exceeds expectations of the standard

4 –PROFICIENT LEVEL: level expected for meeting the standard

3 –PROGRESSING LEVEL: level demonstrates movement toward the standard

2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard

1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard

0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in